

Indicator Ratings

A domain score on an assessment does not necessarily translate directly into an indicator rating. Indicator ratings require:

- Looking at functional behaviors
- Collecting and synthesizing input from many sources familiar with the child in many different settings and situations

To Decide on a Rating...

- Know what behaviors and skills are appropriate for the child's age; How do children who are developing typically function on this indicator?
- Review the available sources of information to determine how the child functions across a variety of situations and settings
- Understand the differences between response options on the summary form

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|---|---------------------------------------|----------|---|
| Overall Age Appropriate | Completely <i>means:</i> | 7 | Child shows functioning expected for his or her age in all or almost all everyday situations that are part of the child's life. Functioning is considered appropriate for his or her age. No one has any concerns about the child's functioning in this outcome area. |
| | Concerns | 6 | Between Completely and Somewhat. Child's functioning generally is considered appropriate for his or her age but there are some concerns about the child's functioning in this outcome area. |
| Some Age Appropriate – some areas and/or some of the time | Somewhat <i>means:</i> | 5 | Child shows functioning expected for his or her age some of the time and/or in some situations . Child's functioning is a mix of age appropriate and not appropriate functioning. Functioning might be described as like that of a slightly younger child . |
| | Near Somewhat <i>means:</i> | 4 | Between Somewhat and Emerging |
| Overall Not Appropriate Age | Emerging <i>means:</i> | 3 | Child does not yet show functioning expected of a child of his or her age in any situation. Child's behaviors and skills include immediate foundational skills upon which to build age appropriate functioning. Functioning might be described as like that of a younger child . |
| | Near Emerging <i>Means:</i> | 2 | Between Emerging and Not Yet |
| | Not yet <i>means:</i> | 1 | Child does not yet show functioning expected of a child his or her age in any situation. Child's skills and behaviors also do not yet include any immediate foundational skills upon which to build age appropriate functioning. Child's functioning might be described as like that of a much younger child . |

Crosswalks for the Most Common Assessments

- The Early Childhood Outcomes (ECO) Center has developed crosswalks between and OSEP indicators and items on various evaluation/assessment tools
- Crosswalks show which areas/sub-areas map to which indicator